Big Beaver Falls Area SD Action Plans

Goal #1:	Goal #1 - Design and implement a Curriculum - Instruction - Assessment System that is fully aligned to the PA Core Standards.			
Strategies	**Strategy #1 - Curriculum Mapping**			
	Strategy #2 - Assessment Alignment			
	Strategy #3 - Effective Teaching			
	Strategy #4 - Accountability			
Start	**End**	**Action Step Title**	**Description**	**Responsible**
8/1/2012	6/7/2013	Action Step #1 - Common Core Introduction (Strategy #1)	Scheduled activities to familiarize teachers with the Common Core Standards (CCS) and College and Career Readiness (CCR).	Administration Team
8/1/2012	6/7/2013	Action Step #2 - Rigor and Relevance (Strategy #1)	Scheduled activities to familiarize teacher with Webb's Depth of Knowledge (DOK), increasing rigor and developing higher level thinking skills.	Administration Team
6/17/2013	8/29/2014	Action Step #3 - Curriculum Mapping (Strategy #1)	All grade level and course curriculum maps to be aligned with the PA Core Standards.	Administration Team
9/2/2014	1/5/2015	Action Step #4 - Curriculum Map Audit (Strategy #1)	Audit curriculum maps for horizontal and vertical alignment to the PA Core Standards.	Administration Team
1/5/2015	6/5/2015	Action Step #5 - Curriculum Mapping Publication (Strategy #1)	Publish curriculum maps in the OnHands system or another data warehouse and on the BBFASD website.	Administration Team
9/2/2014	6/9/2017	Action Step #6 - Annual Curriculum Review (Strategy #1)	Curriculum maps reviewed annually for additions, corrections and/or adjustments.	Administration Team
1/6/2014	6/6/2014	Action Step #1 - Assessment Survey (Strategy #2)	Gather feedback from the faculty about the BBFASD local assessment.	Administration Team
6/6/2014	9/30/2014	Action Step #2 - Assessment Survey Results (Strategy #2)	Survey results tabulated and shared with administration, faculty and Curriculum Council.	Director of Student Services

Start	End	Action Step Title	Description	Responsible
10/1/2014	6/5/2015	Action Step #3 - Local Assessment Audit (Strategy #2)	Audit local assessments for alignment to the PA Core Standards, Keystones, PSSA and Webb's Depth of Knowledge.	Administration Team
6/5/2015	8/3/2015	Action Step #4 - Local Assessment Recommendation (Strategy #2)	Elementary and secondary to submit a local assessment recommendation aligned to the PA Core Standards.	Director of Student Services
9/4/2015	6/3/2016	Action Step #5 - Assessment Recommendation Implementation (Strategy #2)	Implementation of the local assessment recommendation.	Director of Student Services
6/3/2016	6/2/2017	Action Step #6 - Annual Assessment Review (Strategy #2)	Local assessment reviewed annually to ensure PA Core Standards alignment.	Director of Student Services
8/21/2013	6/2/2017	Action Step #1 - Team Meetings (Strategy #3)	Regularly scheduled grade level/department meetings to discuss effective teaching strategies aligned with PA Core Standards.	Administration Team
6/6/2014	6/2/2017	Action Step #2 - Best Practices (Strategy #3)	Scheduled activities to familiarize faculty with effective teaching strategies to extend/strengthen/reinforce student's understanding of the PA Core Standards.	Administration Team
9/3/2013	6/2/2017	Action Step #3 - Walk Throughs (Strategy #3)	Administrative walk throughs to observe students engaged in rigorous learning opportunities that are aligned to the PA Core Standards.	Administration Team
Goal #2:		**Goal #2 - Design and implement a Data Informed Decision Making System.**		
Strategies		**Strategy #1 - Data Collection**		
		Strategy #2 - Data Team Meetings		
		Strategy #3 - Academic Support		
		Strategy #4 - Accountability		
Start	**End**	**Action Step Title**	**Description**	**Responsible**
10/21/2013	6/2/2017	Action Step #1 - Data Access (Strategy #1)	Providing teachers access to the available student data results.	Administration Team

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10/21/2013	6/2/2017	Action Step #2 - Understanding Data (Strategy #1)	Scheduled activities to familiarize teachers with the various data sources and results.	Administration Team
8/1/2013	6/2/2017	Action Step #1 - Data Team Meeting Format (Strategy #2)	Provide a district wide format for Data Team Meetings.	Administration Team
8/21/2013	6/2/2017	Action Step #2 - Analyze Data (Strategy #2)	Teams analyze cohort and student data results, indicating strengths and concerns.	Administration Team
8/21/2013	6/2/2017	Action Step #3 - Data Planning (Strategy #2)	Teams design academic plans based on cohort and indiviidual data results.	Administration Team
9/23/2013	6/2/2017	Action Step #4 - Learning Opportunities (Strategy #2)	Based on data, various interventions are scheduled to extend/strengthen/reinforce student's understanding of the PA Core Standards.	Administration Team
6/6/2014	6/5/2015	Action Step #5 - Progress Monitoring Tool (Strategy #2)	Teams identlfy a progress monitoring tool to measure the effectiveness of interventions.	Administration Team
4/30/2013	1/6/2017	Action Step #6 - Annual Data Review (Strategy #2)	Data Teams will review the process annually to make addition, corrections or adjustments.	Director of Student Services
9/3/2013	6/6/2014	Action Step #1 - Support Programs (Strategy #3)	Continue the academic support programs that are implemented, RtII at the elementary, remediation at the secondary level and Ninth Grade Academy at the high school.	Administration Team
6/6/2014	6/2/2017	Action Step #2 - Annual Support Services Review (Strategy #3)	Support Services reviewed annually to ensure effectiveness.	Administration Team
Goal #3: **Strategies**	**Goal #3 - Design a system to promote the BBFASD.** **Strategy #1 - Student Programs** **Strategy #2 - Community Programs** **Strategy #3 - Accountability**			

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Start	End	Action Step Title	Description	Responsible
8/21/2013	6/2/2017	Action Step #1 - Student Voice (Strategy #1)	Maintain the high school's Student Voice program, which provides students a platform to address needs and concerns.	HS Administration
8/21/2013	6/2/2017	Action Step #2 - Ninth Grade Academy (Strategy #2)	Continue to support the Freshmen class as students enter the high school.	HS Administration
9/3/2013	6/2/2017	Action Step #3 - Character Education (Strategy #1)	Continue to develop and strengthen the character education programs at each building level. Examples: Allstars, Tiger Paws, Walk in my Shoes	Administration Team
8/21/2013	6/2/2017	Action Step #1 - District Website (Strategy #3)	Continue to update and post school events on the website.	Administration Team
8/21/2013	6/2/2017	Action Step #2 - District Newsletter (Strategy #3)	Continue to support the quarterly edition of the District Newletter.	Administration Team
8/21/2013	6/2/2017	Action Step #3 - Parent Involvement (Strategy #3)	Continue to develop and strengthen parent/guardian and community communication and programs.	Administration Team
9/3/2013	6/2/2017	Action Step #4 - Curriculum Councils (Strategies #1 and #2)	Continue collaboration to promote the school's mission and vision statements and a positive school climate.	Director of Student Services